

PRYSM
Programs and Resources for Young Sexual Minorities
A Program of the Oakland Unified School District

**DISCUSSING SEXUAL ORIENTATION AND
GENDER IDENTITY IN YOUR SCHOOL**

*Recognition of the inherent dignity and of the
equal and inalienable rights of all members of the
human family is the foundation of freedom, justice
and peace in the world...*

Preamble
Universal Declaration of Human Rights, 1948

Developed and Presented by
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PRYSM-Programs and Resources for Young Sexual Minorities
Department of Student, Family and Community Services
Oakland Unified School District
510.879.8030

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Discussing Sexual Orientation and Gender Identity in Your School

DAY ONE: TUESDAY, FEBRUARY 10, 2004

Introduction and Warm-Up (30 minutes)

- 4:00-4:10 Worksheet: *Heterosexual Questionnaire*
- 4:10-4:25 Introductions & Expectations
- 4:25-4:30 Discussion: Working Agreements

Just the Facts (50 minutes)

- 4:30-4:45 Terminology Matching Game: *What is LGBTQ?*
- 4:45-5:00 Handout: Interactive Statistics and Health Disparities
- 5:00-5:20 Discussion: OUSD Board Policy and AB 537

5:20-5:30 Break

Self-Evaluation (90 minutes)

- 5:30-6:15 Video: *It's Elementary- Talking About Gay Issues Schools*
- 6:15-6:35 Interactive Discussion: *It's Elementary*
- 6:35-6:50 Worksheet: *Self-Evaluation of Equitable Behavior*
- 6:50-7:00 Closing

DAY TWO: TUESDAY, FEBRUARY 10, 2004

Curriculum and Skill-Building (125 minutes)

- 4:00-4:15 Warm-Up Exercise: What is a Family
- 4:15-5:20 Curriculum Review
 - GLSEN Lunchbox (Staff)
 - That's A Family (Elementary)
 - Sticks and Stones (Elementary)
 - Let's Face It (Middle)
 - Erasing Homophobia (Middle)
 - Life Skills (High)
 - Human Rights Perspective (High)

5:20-5:30 Break (Please submit questions for Q&A)

Curriculum and Skill-Building (cont'd)

- 5:30-6:00 Exercise: Class-Room Scenarios
- 6:00-6:15 Discussion: Class-Room Challenges

Reflection and Wrap-Up (45 minutes)

- 6:15-6:30 Article: *Name It, Claim It, Stop It*
- 6:30-6:45 Worksheet: *What Can I Do? 10 Strategies to Combat Heterosexism*
- 6:45-6:50 Sharing Goals/Identifying Resources
- 6:50-7:00 Evaluation/Closing

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**ADDRESSING ISSUES OF
SEXUAL ORIENTATION AND GENDER IDENTITY**

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Training for King Estates Middle School Staff
April 9, 2003



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AGENDA - TRAINING FOR KING ESTATES MIDDLE SCHOOL STAFF

- 2:00-2:10 Introductions and Interactive Discussion: Why Are We Here?
- 2:10-2:15 OUSD Board Policy on Sexual Orientation
- 2:15-2:25 Handout: *What is LGBTQ?*
- 2:25-2:50 Video: *It's Elementary*
- 2:50-3:00 Interactive Discussion
- 3:00-3:05 Article: Addressing Homophobic Behavior in the Classroom
- 3:05-3:10 Worksheet: *Self-Evaluation of Equitable Behavior*
- 3:10-3:15 Sharing Goals/Identifying Resources
- 3:15-3:25 Evaluation/Closing